# Job Title: Lead Teacher – Autism Career Training

Location: 4030 Dream Vly Rd, Franklin, TN 37064

Program: Autism Career Training

Schedule: Monday–Friday, 8:15 AM – 3:45 PM

## **Position Summary:**

## **Key Responsibilities**

#### Trainee Care & Safety:

- Promote the physical, emotional, and behavioral well-being of each trainee.
- Encourage autonomy, independence, and choice-making across daily routines and structured activities.
- Communicate regularly with SLPs, BCBAs, and other team members to ensure consistency and quality of care.

#### Teaching Responsibilities:

- Develop and implement daily lesson plans aligned with trainee goals and program objectives.
- Prepare learning materials and provide classroom structure to meet a variety of learning needs.
- Create, maintain, and update individual service plans (ISPs) and documentation.
- Lead effective communication with parents and caregivers, including phone calls, written updates, and meetings.
- Collaborate daily with program staff to coordinate instruction, behavioral supports, and transitions.
- Facilitate parent-teacher conferences

- Provide instruction in independent living skills, pre-vocational tasks, and behavior management techniques.
- Supervise and delegate responsibilities to co-teachers and support staff as needed.

#### Staff Member Responsibilities:

- Represent ACT with professionalism, respect, and commitment both within the center and in the community.
- Follow all organizational policies, procedures, and safety guidelines.
- Contribute positively to team culture and uphold organizational values through collaboration, flexibility, and a growth mindset.

# **Qualifications:**

## **Required:**

- Bachelor's degree in Special Education, Education, Psychology, or a related field.
- Experience working with individuals with autism or developmental disabilities.
- Strong interpersonal, organizational, and communication skills.
- Ability to work as part of a multidisciplinary team.

#### Preferred:

- Teaching license or certification in Special Education.
- Experience with ABA strategies, behavior support planning, or data collection.
- Familiarity with transition-aged youth or young adult programming.

# **Physical & Environmental Requirements:**

- Ability to actively engage with students (including standing, bending, lifting up to 25 lbs).
- Work is primarily in classroom/center based setting

ACT is an equal opportunity employer and is committed to diversity, inclusion, and the empowerment of all staff and trainees.